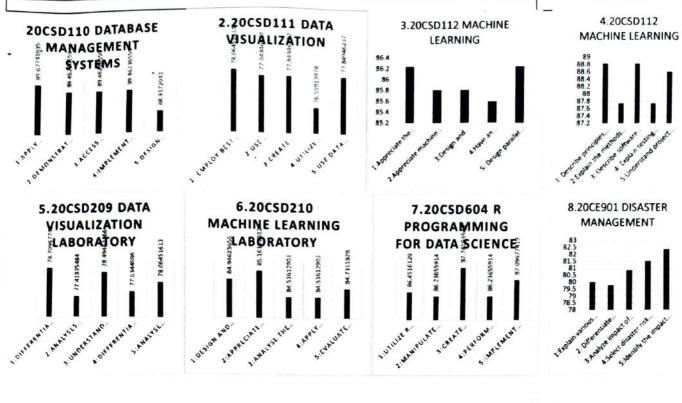
MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE



(UGC-AUTONOMOUS INSTITUTION) Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi NAAC Accredited with A+ Grade, NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH), MBA & MCA



| DEPARTMENT OF COMPUT | Course Exit Survey | | -DA | IAC | | TUCE | <u> </u> | |
|--|--|----------|----------|-----------|-------|----------|------------------|-----------|
| Programme: B.Tech. Bi | | - | CIN | CON | | | 00101-00 | |
| III Mars I Comparison | anch COMPUTER SCIENCE AN A.Y: 2023-24 BATC | | | LERI | NG-1 | DATA | SCIENCE | |
| | | | | -0.0 | -1.15 | | | |
| Below are given some fields specifically related to course and effective way consider your response highly valuable | veness. You may indicate the extent to | o whic | h vou | took | advan | tage of | the various lear | ming poin |
| the constant four response monthly managered | | | | | | ange of | the fullous lea | ning poin |
| You may rate your response as follows on a five point scale. Tick man | rk against your option. | | | | | | | |
| A-To a Great Extent B-To a Moderate Exten | t C-To a Slight Extent D-To a V | ery E | xtent | E-To | a Ve | ry littl | e Extent | |
| Course Outcomes : At the end of course, the student will be able | | | | | | | | |
| 1.Proofessional Elective -20CSD110 DATA | | A | B | С | D | E | Attainme | |
| 1:Apply design principles for database design, ER model | BASE MANAGEMENT SYSTEMS | | | - | - | - | Attainment | % of |
| 2:Demonstrate the basics of query evaluation and heuristic query optimization | tion techniques | 59 | 24 | 8 | | 2 | 0.90 | 89.68 |
| 3:Access normalization relations of the relational model using normal form: | c c c c c c c c c c c c c c c c c c c | 56 57 | 29 27 | 6 | | | | 89.40 |
| Implement transaction processing techniques in the database. | | 56 | 29 | 6 | 0 | 2 | 0.89 | 89.40 |
| 5:Design database security plan for database. | | 56 | 27 | 7 | 1 | 2 | 0.89 | 88.82 |
| 2.Proofessional Elective -20CSD111 | DATA VISUALIZATION | 50 | | · · | - | | 0.05 | 00.02 |
| Employ best practices in data visualization to develop charts, maps, table | s, and other visual representations of d | 43 | 19 | 16 | 9 | 6 | 0.78 | 78.06 |
| 2: Use visualization tools such as Tableau, Power Bi to conduct data analysis | especially exploration of an unfamiliar | 41 | 23 | 13 | 10 | 6 | 0.78 | 77.85 |
| Create compelling, interactive dashboards to combine several visualization | ns into a cohesive and functional whole | 42 | 21 | 14 | 10 | 6 | 0.78 | 77.85 |
| Cutilize advanced Tableau features including parameters, data blending, or | istom SOL year large datacets custom | 40 | 22 | 13 | 11 | 7 | 0.77 | 76.56 |
| :Use data visualizations, dashboards, and Tableau Stories to support relevance | ant communication for diverse audience | 41 | 23 | 13 | 10 | 6 | 0.78 | 77.85 |
| 3.Proofessional Elective -20CSD11 | 2 MACHINE LEARNING | _ | 1 | 1.0 | | | | |
| Appreciate the underlying mathematical relationships within and across r Appreciate machine learning challenges and suggest solutions for the san | nachine learning algorithms and the par | 48 | 31 | 11 | 1 | 2 | 0.86 | 86.24 |
| Design and implement various machine learning algorithms in a range of | ne da la companya da | 45 | 36 | 8 | 2 | 2 | 0.86 | 85.81 |
| Have an understanding of how cloud computing helps machine learning. | real-world applications | 48 | 29 | 13 | 1 | 2 | 0.86 | 85.81 |
| Design parallel programming with CUDA. | | 47 | 31 | 11 | 2 | 2 | 0.86 | 85.59 |
| 4. Professional E | lective- | 48 | 31 | 11 | 1 | 2 | 0.86 | 86.24 |
| Describe principles, concepts, and practice of software engineering. | | 55 | 26 | 11 | 0 | 1 | 0.89 | 88.82 |
| Explain the methods and processes of constructing the different types of | software systems. | 52 | 27 | 13 | 0 | 1 | 0.88 | 87.74 |
| : Describe software design and engineering process. | | 56 | 24 | 12 | o | 1 | 0.89 | 88.82 |
| : Explain testing strategies of software projects and quality of software sys | tems. | 53 | 25 | 14 | 0 | 1 | 0.88 | 87.74 |
| :Understand project planning and quality management process. | | 54 | 27 | 11 | 0 | 1 | 0.89 | 88.60 |
| 5.20CSD209 DATA VISUALIZA | TION LABORATORY | | | Phillip H | 10.00 | | | |
| Differentiate the various tools for data visualization. | | 43 | 21 | 16 | 6 | 7 | 0.79 | 78.71 |
| Analyses and use the python libraries for visualizing the data. | | 39 | 25 | 12 | 12 | 5 | 0.77 | 77.42 |
| Understand dashboard creation and storytelling. | | 43 | 17 | 21 | 7 | 5 | 0.78 | 78.49 |
| Differentiate the different types of data and the type of visualization that | best suits the data. | 40 | 24 | 12 | 12 | 5 | 0.78 | 77.63 |
| Analyse gnuplot for drawing various graphs and charts. 6.20CSD210 MACHINE LEARN | UNC LABORATORY | 42 | 17 | 22 | 7 | 5 | 0.78 | 78.06 |
| Design and implement various machine learning algorithms in a range of n | | 40 | - | | | | | |
| Appreciate the underlying mathematical relationships within and across m | | 48 | 29 | 10 | 3 | 3 | 0.85 | 84.95 |
| Analyse the paradigms of supervised and un-supervised learning | actime rearining algorithms | 49 | 28 | 10 | 3 | 3 | 0.85 | 85.16 |
| Apply suitable machine learning techniques for data handling | | 48 | 30 28 | 10 | 2 | 4 | 0.85 | 84.52 |
| Evaluate the performance of algorithms. | | 48 | 30 | 8 | 3 | 4 | 0.85 | 84.52 |
| 7.Skill Oriented Course - 111:20CSD604 R PRO | GRAMMING FOR DATA SCIEN | CE | - 101 | - 0 | | 4 | 0.85 | 84.73 |
| Utilize R programming language proficiently for data analysis tasks. | | 50 | 30 | 9 | 1 | 3 | 0.86 | 86.45 |
| Manipulate data using vectors, matrices, and data frames | | 50 | 29 | 9 | 3 | 2 | 0.86 | 86.24 |
| Create meaningful data visualizations with R's plotting libraries. | | 53 | 29 | 7 | 2 | 2 | 0.88 | 87.74 |
| Perform basic statistical operations for data analysis. | | 50 | 29 | 9 | 3 | 2 | 0.86 | 86.24 |
| Implement decision trees for regression and classification tasks in R. | | 52 | 29 | 8 | 1 | 3 | 0.87 | 87.10 |
| 8.20CE901 DISASTER M | ANAGEMENT | - 25- | | Territe. | | | | 27.10 |
| Explain various disaster concepts | | 47 | 23 | 10 | 2 | 11 | 0.80 | 80.00 |
| Differentiate between categories of disasters | | 44 | 23 | 13 | 7 | 6 | 0.80 | 79.78 |
| Analyze impact of various types of disasters | | 43 | 24 | 19 | 1 | 6 | 0.81 | 80.86 |
| Select disaster risk mitigation measures | | 42 | 32 | 9 | 4 | 6 | 0.82 | 81.51 |
| Identify the impact of development activities | | 47 | 25 | 12 | 3 | 6 | 0.82 | 82.37 |



FACULTY IN-CHARGE



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Dr. S. KUSUMA HEAD Department of CSE - Data Science Madanapatle Institute of Technology & Science MADANAPALLE - 517 325

PRINCIPAL

Principal Madanapalle Institute of Technology & Science MADANAPALLE